Speech – Week (Oct. 12)

TEACHER:

MRS. KELSEY BUCHHOLZ

GRADE:

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	Be able to have variance in voice and emotion to fit the purpose of the speech. This includes not only voice fluctuation but also voice projection and facial expressions.	How to be able to use a manuscript while speaking but still maintaining eye contact. How to impact an audience through word choice and sentence structure. Using appropriate vocal tones and facial expressions to match the purpose of the speech. Work on being a good, attentive, audience member.	How to be able to use a manuscript while speaking but still maintaining eye contact. How to impact an audience through word choice and sentence structure. Using appropriate vocal tones and facial expressions to match the purpose of the speech. Work on being a good, attentive, audience member.	How to be able to use a manuscript while speaking but still maintaining eye contact. How to impact an audience through word choice and sentence structure. Using appropriate vocal tones and facial expressions to match the purpose of the speech. Work on being a good, attentive, audience member.

INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work
ASSESSMENT HOW WILL I ASSESS LEARNING	No School	Students will play a speech game that focuses on expression in voice and face. It will also help them feel more at ease with their peers making speech presentations easier.	Students will work on their "This I Believe" speech. They will have time to research and type the manuscript in class. Students will also share a copy of the manuscript with highlights of strong word choice in addition to presenting their speech to their classmates.	Students will work on their "This I Believe" speech. They will have time to research and type the manuscript in class. Students will also share a copy of the manuscript with highlights of strong word choice in addition to presenting their speech to their classmates.	Students will work on their "This I Believe" speech. They will have time to research and type the manuscript in class. Students will also share a copy of the manuscript with highlights of strong word choice in addition to presenting their speech to their classmates.
CLOSURE	No School	Converse about what went well and what the class struggled with to create goals for improvement before the next speech.	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech